STUDY MODULE DESCRIPTION FORM

Name of the module/subject **Ethics of Management**		Code **101110222101110502**
Field of study **Corporate Management - Full-time studies -**	Profile of study (general academic, practical) **(brak)**	Year /Semester **1 / 2**
Elective path/specialty **Corporate Management**	Subject offered in: **Polish**	Course (compulsory, elective) **obligatory**
Cycle of study: **Second-cycle studies**	Form of study (full-time,part-time) **full-time**	

No. of hours				No. of credits **2**
Lecture: **15**	Classes: **15**	Laboratory: **-**	Project/seminars: **-**	

Status of the course in the study program (Basic, major, other) **(brak)**	(university-wide, from another field) **(brak)**

Education areas and fields of science and art	ECTS distribution (number and %**)**

Responsible for subject / lecturer:	Responsible for subject / lecturer:
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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	Knowledge of main terminology describing activity of an individual functioning in a society and it?s institutions
2	**Skills**	Is able to analyze and evaluate own and other persons behaviour
3	**Social competencies**	Can aptly communicate in the native language and collaborate with a team

Assumptions and objectives of the course:

Obtaining knowledge about ethics and it?s role in a social living; teaching to solve ethical dilemmas, also dilemmas appearing in professional activity

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. Knows and understands social, psychological and cultural foundations of social living - [K2A_W01]

2. Knows and understands ethics? terminology and theories - [K2A_W06]

3. Knows and understands rules of ethical analysis of decisive situations - [K2A_W13]

4. Knows and understands ethical determinants and consequences of professional decisions - [K2A_W09]

5. Knows and understands the role of ethics in social living - [K2A_W08]

Skills:

1. Can recognize, analyze and solve ethical dilemmas and problems - [K2A_U01]

2. Can rate and design ethical codes - [K2A_U03]

3. Can make pro-social ethical choices   - [K2A_U08]

Social competencies:

1. Is able to make use of ethical social heritage, developing it - [K2A_K03,K04]

Assessment methods of study outcomes

Lecture:

Summary rating: test and lecture participation

Exercises:

Formative rating: thematic development (presentation) and exercise participation

Summary rating: average of forming grades.

Course description

1. The scientific field of ethics. Subject, area and functions of ethics. Genesis and subject of ethical reflection. Stages of ethical thought development. Morality and ethics. Normative ethics and descriptive ethics. The place of ethics among humanistic and social sciences, relation to philosophy.

2. Ethics, morality and law. Morality and it?s theories. Main conceptions of morality. Cognitivism and noncognitivism, Consequentialism and non-consequentialism. Utilitaranism. Kantianism. Natural law.

3. Norms, values, ideals and moral sanctions. Main terminology of descriptive ethics. Genesis of norms, values and ideals. Argues of the genesis and quiddity of values. Psychology and sociology of morality.

4. Values conflicts and ethical situations. Rules of taking ethical decisions. Values conflicts in decisive processes. An individual facing conflicts of values. Conflict of interests in social practice. Ethical analysis of decisive processes.

5. Ethics in work relationships. Employment and employees rights. Ethical recruitment and selection process. Equal chances. Discrimination. Mobbing.

6. Ethical evaluation of employees. Outplacement.

7. Ethics in negotiation. Manipulation and negotiation tactiktues.

8. Professional ethical codes: genesis, area and examples. Their role in regulating practical side of professional careers.

9. Corporate social responsibility. Responsibility in designing and realization. Responsibility of ignorance, mistakes and abandonment effects. Responsibility to ordering persons, clients, outsiders and society.

Teaching methods:

1. Feeding methods: information lecture, conversational lecture, work with a book, a talk

2. Search methods: case study method, situational method, staging method, ideas exchange (brainstorming), round table discussion and seminar

3. Exposing methods: demonstration

Basic bibliography:

1. Joseph W. Weiss, Business ethics, A Stakeholder and Issues Management Approach, SIXTH EDITION, Berrett-Koehler Publishers, Inc., 2014

2. R. Nazar, A. Branowska, Etyka w zarządzaniu, Poznań 2011

3. J. Hartman, J. Woleński, Wiedza o etyce, Wydawnictwo Szkolne PWN Park Edukacja, Warszawa, Bielsko-Biała 2009

4. R. Nazar, A. Branowska, Etyka w zarządzaniu, Poznań 2011

5. M. Rybak, Etyka menedżera. Społeczna odpowiedzialność przedsiębiosrwta, Wydawnictwo Naukowe PWN, Warszawa, 2011

6. D.Lerwicka, Zapobieganie patologiom w organizacji, WYdawnictwo NaKowe PWN, Warszawa 2011

7. Michael L. Michael, F.Kennedy Business Ethics: The Law of Rules, School of Government March, 2007

Additional bibliography:

1. M. Ossowska, Podstawy nauki o moralności, PWN Warszawa 1957

2. K. Blanchard, Etyka biznesu, Studio Emka, Warszawa, 2011

Result of average student's workload

Activity	Time (working hours)
1. Lectures and classes	30
2. Preparing for classes	10
3. Elaboration and analysis of chosen ethical dilemmas	30
4. Own learning	5
5. Consultations	10
6. Final test	2

Student's workload

Source of workload	hours	ECTS
Total workload	87	2

Contact hours	42	1
Practical activities	45	1